

Name \_\_\_\_\_  
 Date \_\_\_\_\_  
 Block 3A

### Writing Workshop Quiz

**Directions:** Circle the letter choice that you feel is the best answer for each question. When you have finished all 15 questions, the teacher will check your answers. If you get a question correct the first time, you receive 3 points. If you get a question wrong the first time, the 3 will be crossed off, and you will go back and try and figure out the correct answer to earn 2 points. This process will repeat until you get all answers right. However, each time you will lose points.

?	ANSWER	POINTS	EARNED POINTS
1	A B C D	3 2 1	
2	A B C D	3 2 1	
3	A B C D	3 2 1	
4	A B C D	3 2 1	
5	A B C D	3 2 1	
6	A B C D	3 2 1	
7	A B C D	3 2 1	
8	A B C D	3 2 1	
9	A B C D	3 2 1	
10	A B C D	3 2 1	
11	A B C D	3 2 1	
12	A B C D	3 2 1	
13	A B C D	3 2 1	
14	A B C D	3 2 1	
15	A B C D	3 2 1	
		<b>GRADE</b>	_____ /45 = _____

# Writing Workshop: Supporting a Position

**DIRECTIONS** William's class is going to write a persuasive essay that supports a position. William is working on choosing a topic.

**1** Which question would BEST help William decide on the issue for his persuasive essay?

- A Where might I publish an essay on this issue?
- B How will I organize my essay?
- C Do I have strong feelings about this issue?
- D Has this issue been discussed in the local newspaper?

**2** To help him organize his essay, William should first—

- A prepare an outline of his reasons and evidence
- B decide which of his supporting reasons is most important
- C make a list of transitional expressions he wants to use
- D think of evidence he might want to include

Here is a draft of William's persuasive essay. The draft contains errors in development, organization, and grammar. Use the draft to answer questions 3–10.

## Get Kids Off the Internet

Parents and teachers used to be concerned about the overuse of televi-  
 (1) sion by teenagers. Now, they should worry about the hours students spend  
 (2) on the Internet. A study showed that two thirds of people between the ages  
 (3) of nine and seventeen prefer the Internet to television.

When kids spend excessive time playing on the Internet, they hinder the  
 (4) jobs of some adults. A study showed that people aged nine to eleven are on  
 (5) the Internet at least three times per week to play games, write notes, and  
 (6) download music. People between fifteen and seventeen years old are  
 (7) online an average of five times each week. As a person whose mom makes  
 (8) a living on the computer, I see her constantly suffer the frustrating experi-  
 (9) ence of delays in getting on the Internet. It takes forever to get from site to  
 (10) site. That's after she has finally succeeded in getting online. She has

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noticed a dramatic difference in how much more crowded and slow access to the Internet is after school hours and on weekends when students are not at school. The information highway is too busy these days. Someone (11) must get out of the way, and it should not be those who are using the Internet for their jobs. (12)

My reasons for wishing to limit kids' use of the Internet are not entirely (13) selfish, though. There are potential harm to teenagers. First, there are psy- (14) chological problems and safety issues. Who knows how harmful it is for a (15) teenager to spend long hours in front of the computer? Also, physical (16) injury is a very real prospect. (17)

It is acceptable to me when kids use the computer for worthwhile pur- (18) poses. Use of computers for school and homework should not be discour- (19) aged. On the other hand, I am very annoyed by kids who take up valuable (20) time on the Internet as they play games and chat with friends.

**3** Which of the following sentences should be added at the end of paragraph 1 as a thesis statement?

- A It is amazing to think that the Internet has become so popular with teenagers.
- B It is important to realize, however, that this means some still prefer television.
- C I believe adults should limit the time people under age seventeen spend on the Internet each day.
- D This does not mean, however, that we should not continue to discourage overuse of television.

**4** Which is the BEST way to revise sentences 8 and 9?

- A It takes forever to get from site to site once she has finally been successful.
- B Once she has finally succeeded in getting online, it takes forever to get from site to site.
- C It takes forever to get from site to site. After she has finally succeeded in getting online.
- D She feels that it takes forever to get from site to site once she has finally made it online.

**5** Which of the following provides the **BEST** evidence to add after sentence 10?

- A When schools were closed during a recent blizzard, my mom had to stop working because the Internet was jammed with kids chatting and surfing.
- B The time young people spend on the Internet is unfair to adults who work on weekends.
- C One school day last month, she was trying to complete a major project and had a hard time getting onto the Internet at 10 A.M.
- D My mom uses the Internet every day of the week.

**6** Which of the following changes should be made to sentence 14?

- A Change **potential** to **sudden**
- B Change **harm** to **trouble**
- C Change **There are** to **I am angry about**
- D Change **There are** to **Evidence shows**

**7** Which of the following sentences should be added after sentence 15?

- A Teenagers play too many games on the Internet.
- B Teenagers who spend hours on the Internet may neglect personal relationships.
- C Teenagers should be outside getting fresh air and exercise.
- D It takes a long time to get to interesting Web sites, and that can frustrate teenagers.

**8** Which of the following sentences should be added after sentence 17?

- A Physical injury is associated with excessive use of the Internet.
- B Many other activities of young people are more likely to result in bodily harm than the use of computers.
- C Many kids are already pointing and clicking their way to carpal tunnel syndrome, a wrist injury.
- D One student's computer was broken when she dropped it at camp.

**9** In order to address readers' concerns, which of the following sentences is preferable to sentence 18?

- A Kids can use computers for whatever use they want.
- B Some computer use by kids helps them improve their reflexes.
- C I think some kids use the computer for things that are not worthwhile.
- D There are worthwhile reasons for kids to use computers.

**10** Which of the following sentences should replace sentence 20?

- A However, this does not change the fact that computer use by kids annoys many parents.
- B Computer use, even for entertainment, might improve kids' communication skills in general.
- C However, parents should set Internet time limits for the sake of their children and out of consideration for professional users.
- D Some parents will probably take seriously the issue of limiting Internet use by kids, but some will not.

11. William did not write an effective introduction. Which sentence do you feel is his intended thesis based on the information in the essay?
- Sentence 1
  - Sentence 2
  - Sentence 3
  - No thesis present
12. Why is it important to determine what type of essay you have to write before you begin to organize your thoughts?
- The type of essay determines the tone of your essay.
  - The type of essay determines your intended audience.
  - The type of essay determines the type of prewrite you do (graphic organizer).
  - The type of essay determines how you will organize your essay.
13. Which sentence BEST adds voice to William's essay?
- Sentence 18
  - Sentence 20
  - Sentence 8
  - Sentence 6
14. Which transition below could BEST replace *also* in sentence 17?
- Plus
  - Therefore
  - However
  - In addition

**You do not need William's essay to answer the last question:**

15. My thesis is, "Therefore, I strongly believe that it should not be mandatory for all students to participate in an extracurricular activity." What would be a good topic sentence for my first body paragraph?
- I believe this because I am involved in other activities outside of school already.
  - To begin with, I believe that it should not be mandatory for all students to participate in an extracurricular activity because some students already have other commitments that they are involved in outside of school that take up their time.
  - First, I believe this because some students have important responsibilities afterschool.
  - Some students are involved in other activities outside of school that already that take up their time.

# Answer Key

## Collection 1 Writing Workshop

### p. 3 | Personal Narrative

1. C (prewriting, choosing a subject)
2. B (prewriting, remembering details)
3. C (grabbing reader's attention)
4. C (punctuating and capitalizing dialogue)
5. A (punctuating and capitalizing dialogue)
6. D (writer's thoughts and feelings)
7. C (transitional words)
8. D (precise words)
9. B (sensory details)
10. D (meaning of experience)

## Collection 2 Writing Workshop

### p. 6 | Informative Report

1. C (prewriting, focusing research)
2. B (prewriting, outlining information)
3. C (main idea)
4. D (elaboration)
5. A (elaboration)
6. B (capitalization)
7. D (crediting sources)
8. B (summing up findings)
9. A (capitalizing titles)
10. D (formatting Works Cited list)

## Collection 3 Writing Workshop

### p. 10 | Supporting a Position

1. C (prewriting, deciding on issue)
2. B (prewriting, order of importance)
3. C (thesis statement)
4. B (varying sentence structures)
5. A (evidence/anecdote)
6. D (evidence/fact)
7. B (reason)
8. C (evidence/fact)
9. D (addressing readers' concerns)
10. C (restatement of opinion, summary of reasons)

## Collection 4 Writing Workshop

### p. 13 | Comparison-Contrast Essay

1. B (prewriting, choosing a topic)
2. C (prewriting, using a Venn diagram to collect ideas)
3. D (identifying literary works discussed)
4. A (details/examples)
5. C (deleting irrelevant statements)
6. D (transitional words)
7. C (punctuating titles)
8. A (spelling proper names)
9. B (details/examples of contrast)
10. D (expanding on main idea)